

## Scienze dell'Educazione e della Formazione

ACADEMIC YEAR 2023- 2024

### General Geography

General information	
Year of the course	I
Academic calendar (starting and ending date)	March 2024-May 2024
Credits (CFU/ETCS):	9
SSD	Geography M-GGR/01
Language	Italian
Mode of attendance	Optional

Professor/ Lecturer	
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Department and address	Dipartimento di Economia e Finanza– largo Abbazia S. Scolastica, Bari
Virtual room	Teams Platform with code: 333yucy
Office Hours (and modalities: e.g., by appointment, on line, etc.)	The reception will take place both in presence on Tuesdays and Wednesday from 9 to 12 at the For.Psi.Com. Department, and online on the Teams Platform, by appointment via email

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	53	7	165
CFU/ETCS			
9	8	1	

<b>Learning Objectives</b>	Acquire the key concepts, fundamental theories, methods, tools, the specific language of the discipline. Examine, understand and explain territorial systems at different scales; Collect and decipher data regarding geographical phenomena; Knowing how to transmit geographic knowledge through appropriate educational activities in order to guide educational paths
<b>Course prerequisites</b>	No previous Knowledge is required

<b>Teaching strategie</b>	<ul style="list-style-type: none"> <li>- Frontal lessons carried out with the support of ppt and audiovisual slides</li> <li>- Individual and group exercises guided and coordinated by the teacher</li> <li>- Seminars held by industry experts</li> <li>- Laboratory activities</li> </ul>
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	Knowledge and understanding of the themes, key concepts, fundamental theories, methods, tools, the specific language of the discipline and the objectives of geographic education

<b>Applying knowledge and understanding on:</b>	Ability to apply the theories and knowledge acquired in order to know how to read, understand, describe, interpret and clearly transmit reality from a territorial-spatial point of view, know how to solve problems related to the contexts analyzed from time to time, to develop a competent educational profession and prepare training projects aimed at educating the territory and at educating the territory
<b>Soft skills</b>	<p><i>-Making informed judgments and choices</i></p> <ul style="list-style-type: none"> <li>• Ability to autonomously analyze facts and phenomena, data and information of a quantitative and qualitative nature relating to the contemporary geographical world</li> <li>• Ability to evaluate the reliability of data and information sources</li> <li>• Ability to critically analyse, describe and interpret the acquired knowledge but also the didactic activities carried out, highlighting their strengths and weaknesses</li> <li>• Ability to understand and interpret problems on a local and global scale</li> </ul> <p><i>-Communicating knowledge and understanding</i> At the end of the course the student should be able to:</p> <ul style="list-style-type: none"> <li>• use the specific language of the geographical discipline adequately and consciously</li> <li>• interact with colleagues on issues related to the contemporary geographical world</li> </ul> <p><i>-Capacities to continue learning</i> At the end of the course the student should be able to:</p> <ul style="list-style-type: none"> <li>• collect bibliographic sources and use data and IT tools to carry out adequate and further investigations by expanding one's knowledge and skills in the geographical field</li> <li>• adapt the knowledge acquired to the changes taking place in reality</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	Specifically, it focuses on the main issues related to general geography and human geography such as: historical evolution of the discipline, principles, methods and paradigms of geographical research; levels of teaching and learning of geography; region and regionalisation; territory and territorialisation; evolution of the city and urbanization processes; geography of perception; sustainable development and globalization processes
<b>Texts and readings</b>	DE VECCHIS G., BORIA E., <i>Manuale di Geografia</i> , Roma, Carocci, 2022. MINCA C., COLOMBINO A., <i>Breve manuale di geografia umana</i> , Milano, Cedam, 2012
<b>Notes, additional materials</b>	Teams platform with code: 333yucy
<b>Repository</b>	

<b>Assessment</b>	
Assessment methods	The assessment of learning will take place through an oral test (which can be accessed via online booking) relating to the teaching contents present in the reference texts and treated during the lessons; therefore, the interview presupposes a careful reading of the bibliographic material and of the material provided by the teacher (slides and insights). Possible intermediate evaluation tests are envisaged (reading and interpretation of scientific articles or documentaries, planning projects) which, having a mainly practical-applicative nature, will allow to evaluate, in addition to the knowledge and understanding skills, also the knowledge and understanding skills applied, as well as transversal skills
Assessment criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i></li> </ul>

	<ul style="list-style-type: none"> <li>○ relevance level of articulation of the answers in relation to the themes, key concepts, theories, methods of the discipline</li> <li>• <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ competence in the application of the theories and knowledge acquired demonstrating the ability to develop a competent educational profession and to be able to implement training projects aimed at safeguarding the territory</li> </ul> </li> <li>• <i>Autonomy of judgment</i> <ul style="list-style-type: none"> <li>○ ability to autonomously analyze the contemporary geographical world, to criticize acquired knowledge and methodologies, to evaluate the reliability of sources, data and information acquired</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ adequacy of the scientific language used and interaction skills</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ faculty of research, collection and use of sources, data and tools to carry out in-depth studies in the geographical field demonstrating the ability to re-elaborate the acquired knowledge in a personal and critical way</li> </ul> </li> </ul>
Final exam and grading criteria	The final mark is given out of thirty. The exam is considered passed when the grade is greater than or equal to 18
<b>Further information</b>	